

Scalability

Q & A

Conclusion

References

Table of contents (1 of 1)



- Accomplishments
- Scalability
 - How to grow the system
- 4 Q & A





Intro.	Accomplishments	Scalability 000	Q & A	Conclusion	References

What are we going to cover?

- Things that we've done
- How to scale the system



<ロ><日><日><日><日><日><日><日><日><日><日><日><日><10</td>

Intro.	Accomplishments	Scalability 000	Q & A	Conclusion	References
Цa	w to mossive	au a a a a a 2			

How to measure success?

- Downloaded tweets in real-time
- Stored tweets for future analysis
- Conducted sentiment analysis on tweets
- Displayed sentiment analysis in different ways



Image from [1].

< □ > < □ > < □ > < Ξ > < Ξ > Ξ の Q C 4/10

Intro. Accomplishments Scalability Q & A Conclusion References How to grow the system Amdahl's Law (A summary)

Division and measurement of serial and parallel operations appears time and again. (Shades of Mandelbrot.)

- "Make the common fast."
- "Make the fast common."
- Understand what parts have to be done serially
- Understand what parts can be done in parallel



Need to factor in "overhead" costs when computing speed up.

Intro.	Accomplishments	Scalability ○●○	Q & A	Conclusion	References
How to grov	v the system				
-					

Some details

In our system:

- Parallelizable data collection, each hashtag could be assigned its own program
- Parallelizable scheduling of data collection based on hashtag (have the OS do the work)
- Parallelizable parsing of data based on "known" questions
- Sequential data storage
- Sequential data analysis and display



<ロ> < 母> < 豆> < 豆> < 豆> < 豆> < 豆 < つへで 6/10

Intro.	Accomplishments	Scalability ○○●	Q & A	Conclusion	References
How to grow	w the system				

Virtualization as a testing environment

Things to remember

- Virtualization as proof of concept
- Not as fast as real hardware
- Commands and control almost usable



Image from [2].

< □ > < □ > < □ > < Ξ > < Ξ > Ξ の < ♡ 7/10

Intro.	Accomplishments	Scalability 000	Q & A	Conclusion	References

Q & A time.

Q: What is the burning question on the mind of every dyslexic existentialist?A: "Is there a dog?"



< □ > < □ > < □ > < Ξ > < Ξ > Ξ の Q · 8/10

Intro.	Accomplishments	Scalability 000	Q & A	Conclusion	References
1 4 /1		10			

What have we covered?

- Used our twitter developer account
- Data wrangled using R
- Conducted sentiment analysis on live tweets
- Looked at the sentiment analysis in different ways



◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 臣 のへで

9/10

Next: Scraping static web pages.

Intro.	Accomplishments	Scalability 000	Q & A	Conclusion	References
Re	eferences (1 of	1)			

 Sina H, <u>Road to success</u>, https://thedailyteacher.com/ 2016/05/20/the-road-to-success/, 2016.

<□ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □

[2] NixOS Staff, <u>Nixos screenshots</u>, https://nixos.org/nixos/screenshots.html, 2016.