

CS 350, slide set 4

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Team member request

- See form on class web site
 - Under "Blank Forms," **Group Request Form**
 - Word (if you don't have word, create text version)
- Mail to cmo by Wed. Feb. 23
- You need to provide some description of your background
- You can **request** some group members
 - Target: 5 member groups
 - Talk to others before putting their names on your form
 - You need not identify all 5 people to request

Reading

- PSP text, ch. 7, 8, 9, 10

Topics

- Time Management
- Managing Commitments
- Managing Schedules
- Project Plans

Commitments - contracts

- Define what will be done
- How to determine when it's complete
- Who will do it
- When it is to be done
- Compensation for doing it
- Who pays

Commitments - 2

- Analyze before committing
 - Have a reason to believe you can perform based on more than hope
- Need a plan
 - How much time is needed? When will you spend the time?
- Document the agreement
- If unable to meet commitment, promptly tell others

Example – software project for Admissions, pp. 89-91

1. Understand what's needed
 - Decide what is to be "delivered"
 - Source code, documentation, training?
 - Decide if you can do it
 - And, perhaps, how inevitable modifications will be handled
2. Estimate effort required
3. Find the necessary time
 - Based on complete Weekly Time Summary
4. Discuss schedule, salary

Job protection through planning

- Repeated industry stories of engineer using PSP data to substantiate time requirements for assigned task when management started with unreasonable deadline

Dangers of over committing

- Work exceeds time available
- Misplaced priorities
 - Tendency to work on easy stuff first
- Poor work quality
- Loss of trust, loss of respect

More bad news

- Working harder usually not the solution
- If you don't know how much work remains to be done in a project, you're probably already in trouble.
- If you need good luck to complete on time, you probably won't get it.
- If estimates are wrong, they're probably low.

Basic tools: Gantt chart

| id | Activity | January | February | March |
|----|-------------------|--------------------------|--------------------------|-------|
| 1 | Requirements | <input type="checkbox"/> | | |
| 2 | sign-off | | | |
| 3 | Estimate & plan | <input type="checkbox"/> | | |
| 4 | Schedule proposal | <input type="checkbox"/> | | |
| 5 | sign-off | | | |
| 6 | Test plans & data | <input type="checkbox"/> | | |
| 7 | test plan review | | | |
| 8 | Design | <input type="checkbox"/> | | |
| 9 | design review | | | |
| 10 | ... | | <input type="checkbox"/> | |

Schedule basics

- Each person knows what he/she is supposed to do
- Each person commits to tasks
- Interdependencies among tasks identified & documented
- Schedule reviewed to assure no omissions

Measurable checkpoints at deadlines

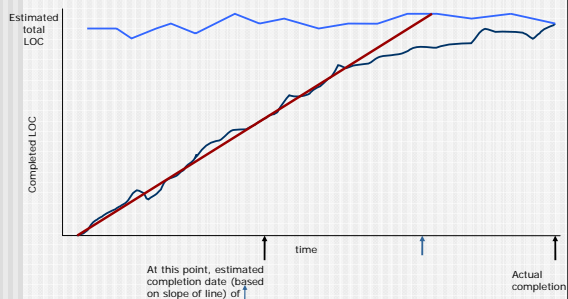
- Good examples:
 - Test plan approved
 - Code complete and compiles without error
 - Code passed detailed review
 - All test cases passed
- Poor examples:
 - You have designed the program
 - Coding is 90% complete
 - Code has passed 90% of test cases

Tracking plans

| id | Activity | January | February | March |
|----|-------------------|---------|----------|-------|
| 1 | Requirements | | | |
| 2 | sign-off | | | |
| 3 | Estimate & plan | | | |
| 4 | Schedule proposal | | | |
| 5 | sign-off | | | |
| 6 | Test plans & data | | | |
| 7 | test plan review | | | |
| 8 | Design | | | |
| 9 | design review | | | |
| 10 | ... | | | |

planned
 actual

Lessons from Brooks: The Mythical Man-Month



Midterm Exam

- In two parts:
 - Take-home part will be posted on class web site by Wednesday evening; must be turned in with in-class exam.
 - In-class part Feb. 28.
 - Sample old exams available on class web site.
 - Should cover PSP text and slides through Chapter 14

Earned Value Tracking

- Start list of tasks to be completed
- Estimate time required for each task
- Sum these times
- For each task, divide its estimated time by the project total time; convert to percentage. This is "planned value."
- Only after you complete each task, you "earn" its planned value. Keep a running total of these "earned values."
- Key point: no value is "earned" until task to totally complete.

Earned Value Example

| Week | Planned Value | Earned Value | Projected Value |
|------|---------------|--------------|-----------------|
| 1 | 3.2 | 4.1 | |
| 2 | 6.4 | 4.1 | |
| 3 | 9.6 | 7.2 | |
| 4 | 12.8 | 9.6 | |
| 5 | 15.0 | | 12.0 |
| 6 | | | 14.4 |
| . | | | 16.8 |
| . | | | 19.2 |
| . | | | 21.6 |
| | | | ... |

← avg. of 2.4/week
