SCHEV Grant Partners

Old Dominion University
Dr. Abhi Gupta, College of Education
Dr. Steve Myran, College of Education
Dr. Ravi Mukkamala, College of Sciences

Portsmouth Public Schools
Laura Nelson, Director of Science
Dr. Helen Taylor, Director of Reading
Carla Bell, SCHEV Project Coordinator

NASA Langley Research Center
Dr. William B. Williams, Office of Education

The Integrating Science and Reading Instruction Professional Development

Cohort Program utilizes the university-school partnership to build a systematic approach to teacher development and student achievement. Continuous Professional Development to enhance knowledge and pedagogy is critical to developing and maintaining high quality teachers.

Contact Information:
Dr. Helen Taylor, Director of Reading Education
Phone: 757-393-8884

Laura Nelson, Director of Science Education
Phone: 757-393-8535

Carla Bell, SCHEV Project Coordinator
Phone: 757-488-2296
Email: cbell@cox.net
**Professional Development Cohort**

Through grant funding by the State Council of Higher Education for Virginia (SCHEV), a unique opportunity for professional development is available to Portsmouth Public Schools science teachers in grades 4–8. Thirty-two (32) teachers will be chosen to participate in three staff development sessions:

- **Science Concepts and Effective Teaching Strategies**—presented by Dr. Williams B. Williams (NASA Langley Research Center)

- **Effective Reading Strategies to Teach Content Area Concepts**—presented by Dr. Ray Morgan (ODU) and Dr. Helen Taylor (PPS Director of Reading)

- **Effective Literacy Practices**—presented by TBA

Teachers selected to participate in the Professional Development Cohort will attend three workshops and participate in two follow-up meetings for each workshop. In addition, teachers will be supported in implementing strategies learned during the workshops through classroom visits, mentors, and meetings with the SCHEV Project Coordinator.

**Benefits of Training**

- Recertification Points for participation in workshops occurring during school hours.

- Stipend for workshops occurring during after school hours.

- Increased knowledge of core area science concepts and teaching strategies.

- Increased ability to utilize reading strategies across the curriculum.

- Support when implementing new techniques and strategies in the classroom.

**Participation Commitments**

- Attend all three Professional Development Workshops.

- Participate in follow-up sessions for workshops. Each workshop will have two follow-up sessions.

- Consistently implement workshop strategies in the classroom.

- Work with the SCHEV Project Coordinator to self-evaluate success in classroom implementation of new strategies.

- Provide staff development session to grade level/department faculty.

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**Portsmouth Public Schools · Old Dominion University · NASA Langley Research Center**

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- Laura Nelson, Director of Science Education  
  Phone: 757-393-8535

- Carla Bell, SCHEV Project Coordinator  
  Phone: 757-483-2306  
  Email: ca.bell@cox.net

Send completed application forms by **October 19, 2005** to:  
Dr. Helen Taylor, Director of Reading  
IRC Building