CS410 Feasibility Presentation

By: Team Orange (2024)

3/15/24
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Phisecure - CS410 - Team Orange
Team Members

Hunter Pollock is a Senior at ODU currently studying and majoring in Computer Science, with the goal of getting a Master’s degree in the graduate program. He enjoys playing video games, good food, listening to music, and learning about programming.

Ethan Barnes is another Senior at ODU, studying Computer Science. He is currently working at a flour mill as a Second Miller. He enjoys reading, the outdoors, and discovering new things. He has three children.
Team Members

Joshua Freeman is a senior at ODU and is majoring in Computer Science. He likes to read and play video games.

Dylan Via is an undergraduate student at ODU going for his bachelors in Computer Science. He plans on pursuing a career in Software Engineering after he graduates. Most of his training in coding has been in C++, but he does have experience in Java and Python.

Ralph Mpanu is a senior at ODU and is majoring in Computer Science. After graduating he plans on working as a software engineer. He enjoys fitness and practicing Brazilian jiu-jitsu.
Mentor

Mustafa Ibrahim is a PhD student at ODU, specializing in Computer Science with a focus on Cybersecurity, particularly in Networking Security. He also enjoys playing soccer.
Problem Statement

Small businesses do not have the resources available to properly teach their employees to identify and avoid phishing attacks.
Phishing

A scam where the perpetrator acquires sensitive data, such as bank account numbers, through a fraudulent solicitation in emails or on a web site masquerading as a legitimate business or reputable person.¹³
Companies must maintain an internet presence to be successful. In an article by Forbes that cites a Salesforce survey, “85% of consumers conduct research before they make a purchase online, and among the most used channels for research are websites (74%) and social media (38%)”. Businesses rely more and more on the internet to grow and thrive.

The web presence needed for growth makes companies vulnerable to phishing.

To prevent phishing, companies must take action to acquire resources and knowhow to prevent, mitigate, and recover from phishing attacks.
Mo’ Phishing, Mo’ Problems

I just received an email from Bob. Make sure you close the door Jim!

What did you say, Clive!
Mo’ Phishing, Mo’ Problems

Phishing *can and does* cost companies major money

- In a report by IronScales made in 2022, the average cost of a successful phishing attack was reported in the **4.5-5 million dollar range**!\(^5\)
- A report by Egress stated “*Over half (58%)* [of surveyed organizations] had to cease operations while incidents were investigated, impacting organizational efficiency and the bottom line. In **49%** of organizations, client relationships were damaged from breached confidentiality, and just under one-quarter (**22%**) lost customers.”\(^6\)
Cost of Data Breaches

Cost of data breach for organizations with a high level versus low level of three cost-amplifying factors

- High Level
- Low Level or None

Source: IBM/PONEMON
Cost of Data Breaches

![Cost and frequency of a data breach by initial attack vector](image)

- **BEC**: $4.87M
- **Phishing**: $4.76M
- **Social Engineering**: $4.55M
- **Stolen or Compromised Credentials**: $4.62M

**Source**: IBM/PONEMON
Phishing Education

It’s becoming increasingly clear that employees do NOT have the knowhow to successfully identify phishing scams.

- In a report by Egress whose statistics were aggregated by over 500 cybersecurity experts, 94% of the organizations in the study were victims of a phishing attack!\(^6\)
  - In those cases, 74% of the employees involved were disciplined in some way for their role in the attack!
- While companies did perform routine phishing training (statistics shown below), 74% of the training modules were either out-of-the-box solutions or standardized programs.
- It’s clear that current iterations of phishing training are not specialized for the departments they are conducted in nor in-depth enough to be helpful. **We need something better.**
Problem Characteristics

- **Digital Dependency**: Dependence on technology in the digital age leaves small businesses exposed to more cyber threats.
- **Phishing Surge**: Phishing remains one of the top social engineering techniques that cyber criminals use to stage attacks.
- **Skill Gap**: While there is a growing demand for experts in the field there is a shortage of skilled cybersecurity professionals.
- **Limited Budget**: Small businesses do not have the budget to conduct security initiatives, including employee training on phishing awareness.
- **Lack of Time**: Rapid changes in the digital landscape often contributes to lack of time and resources for organizations to prioritize continual training.
University Collaboration

Phisecure’s goal is to collaborate with universities to offer a unique educational experience.

With the Phisecure tool, Universities can provide a unique solution to teaching employees how to identify and avoid phishing scams.
Solution Statement

Phisecure provides a customized training software solution, developing phishing simulations over a variety of platforms tailored to the user. The methods used during the simulation will be reported and explained in detail to the user. Creating a thorough training process to help them identify phishing threats.
Solution Characteristics

Phishing Simulation

- Inputs given by the user will be used to generate unique phishing attacks.
- Sends messages through Email, Text, and Chat APIs used by workplaces or for personal use.

Provide feedback recorded from the simulation

- Reports to the user if they succeeded or failed the simulated phishing attack.
- Elaborates on the phishing methods used against them, demonstrating the red flags they should have noticed.
Simulation

- The templates will be generated and designed via Machine Learning

```
Dear "Employee's Name",

... Your participation in the survey will help "CompanyName" improve work conditions ...

SURVEY LINK
```

- Attack variation is important, email is not the only vulnerability

- The attacks will be randomized. The time of the attacks and platforms will be unknown by the user

- The goal of the attacks will be to get interaction from the user in these forms
  - A reply back to the message, exposing personal information (information will be deleted)
  - Clicking a link that will imitate Malware. (it will not be Malware) The link will just report back that it was clicked.
Feedback & Reports

- Feedback is given to the user after the simulation has been completed
- The user will be shown how well they performed
  - Did they expose sensitive information
  - Did they click a link sent to them
- Phisecure will show the user what red flags they could have spotted
  - Were they asked to provide sensitive information
  - Was there unwarranted urgency or threat
  - Suspicious attachments sent
- All will be recorded for an overall progress report

<table>
<thead>
<tr>
<th>Links Clicked</th>
<th>Compromising replies</th>
<th>Successful Attacks</th>
<th>Most Successful Platform</th>
<th>Least Successful Platform</th>
</tr>
</thead>
<tbody>
<tr>
<td>...</td>
<td>...</td>
<td>...</td>
<td>...</td>
<td>...</td>
</tr>
</tbody>
</table>
Solution Process Flow

1. Assess the potential phishing risks associated with digital operations.
2. Does the business heavily depend on digital technology for daily operations?
   - Yes: Proceed to next step.
   - No: Business provides these inputs to Phisecure.
3. Identify digital touch points i.e. email, chat, SMS.
4. Phisecure sends phishing messages (email, text, chat APIs).
5. User interacts with simulated attacks.
6. Phisecure educates user on phishing method used and red flags they may have missed.
7. Phisecure generates reports for user.
8. Phisecure uses inputs to tailor phishing attacks using digital touch points.
Major Functional Component Design
What does Phisecure do?

- **Simulate** realistic phishing attacks at the user
- **Customize** the training environment to match user’s business environment
- **Educates** user on phishing methods
- **Instill** techniques that help mitigate chances of being phished
What does Phisecure not do?

- Does **not** defend against phishing
- Will **not** alert user of a real phishing attack
- **Cannot** simulate the entire spectrum of phishing techniques
Customers, End-Users, Stakeholders

Customers:

- Small businesses
- Universities

End-Users:

- Employees
- Students

Stakeholders:

- Organization Leadership (Executives, CEO, CISO, Dean)
- Regulatory Authorities
- Human Resources
<table>
<thead>
<tr>
<th>Description</th>
<th>PHISECURE</th>
<th>KnowBe4</th>
<th>HoxHunt</th>
<th>Infosec IQ</th>
<th>Universities</th>
<th>Nice Challenge Project</th>
</tr>
</thead>
<tbody>
<tr>
<td>Affordable &lt;$1 per person</td>
<td>✅</td>
<td></td>
<td></td>
<td></td>
<td>✅</td>
<td>✅</td>
</tr>
<tr>
<td>SMS and Other Business Software Impersonated</td>
<td>✅</td>
<td>✗</td>
<td></td>
<td></td>
<td></td>
<td>✗</td>
</tr>
<tr>
<td>Simulation of Phishing Attacks</td>
<td>✅</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Designed for the Average User</td>
<td>✅</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✅</td>
<td></td>
</tr>
<tr>
<td>Templates based on the National Institute of Standards and Technology's Phish Scale</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>✗</td>
</tr>
<tr>
<td>Peer Driven Spear Phishing</td>
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<td></td>
<td></td>
<td></td>
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<td>Peer Training Effectiveness Assessment</td>
<td>✅</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✅</td>
<td>✅</td>
</tr>
</tbody>
</table>
Phish Scale

Cues

- Indicators
  - Errors
  - Technical
  - Visual
- Hooks
  - Language & Content
  - Common Tactics

Premise Alignment Method One

- Levels
  - High
  - Medium
  - Low
- Whether the subject matter is appropriate for the target audience

Premise Alignment Method Two

- Formulaic Approach on a five-point scale
- Criteria
  - Mimics a workplace process or practice
  - Has workplace relevance
  - Aligns with other situations or events, including external to the workplace
  - Engenders concern over consequences for NOT clicking
  - Has been the subject of targeted training, specific warnings, or other exposure
Examples

Very Difficult: Link Attack

- Number of Cues: Few
- Premise Alignment Method One: High
- Premise Alignment Method Two: High

<table>
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<th>From:</th>
<th><a href="mailto:yourSupervisor@work.com">yourSupervisor@work.com</a></th>
</tr>
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<tbody>
<tr>
<td>To:</td>
<td><a href="mailto:SmithJohn@work.com">SmithJohn@work.com</a></td>
</tr>
<tr>
<td>CC:</td>
<td><a href="mailto:departmentCoworkers@work.com">departmentCoworkers@work.com</a></td>
</tr>
<tr>
<td>Subject:</td>
<td>Please Read This</td>
</tr>
<tr>
<td>Body:</td>
<td>Hello All,</td>
</tr>
<tr>
<td></td>
<td>I highly encourage you to read this:</td>
</tr>
<tr>
<td></td>
<td>New Safety Standards</td>
</tr>
<tr>
<td></td>
<td>Best Regards,</td>
</tr>
<tr>
<td></td>
<td>Bill Supervisor</td>
</tr>
</tbody>
</table>

Moderately/Least Difficult: Attachment Attack

- Number of Cues: Some
- Method One: Low
- Method Two: Low

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<tr>
<td>Attachment:</td>
<td>coupon.pdf</td>
</tr>
<tr>
<td>Subject:</td>
<td>Your Restaurant Gift Certificate is here!</td>
</tr>
<tr>
<td>Body:</td>
<td>Hi John Smith,</td>
</tr>
<tr>
<td></td>
<td>Your FREE complementary Restaurant Gift Certificate has arrived!</td>
</tr>
<tr>
<td></td>
<td>Simply download and print the attached coupon and redeem it at any location or your choice! (Please be sure that the attachment’s barcode prints clearly.</td>
</tr>
<tr>
<td></td>
<td>Please see additional details and restrictions at the bottom of the official coupon, attached. Offer expires in 14 days from the date of this email.</td>
</tr>
<tr>
<td></td>
<td>© 2014, All Rights Reserved.</td>
</tr>
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</table>
## Technical Risk Matrix

### Risk Matrix

<table>
<thead>
<tr>
<th>Likelihood</th>
<th>Impact</th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Almost Certain</td>
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<tr>
<td></td>
<td>Minor</td>
<td>T1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Moderate</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Major</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Severe</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Likely</td>
<td>Insignificant</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Minor</td>
<td></td>
<td>T3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Moderate</td>
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</tr>
<tr>
<td></td>
<td>Major</td>
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<td></td>
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</tr>
<tr>
<td></td>
<td>Severe</td>
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<tr>
<td>Possible</td>
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<td>T1</td>
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<tr>
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<td>Moderate</td>
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<td></td>
<td>Major</td>
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<td></td>
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</tr>
<tr>
<td></td>
<td>Severe</td>
<td></td>
<td></td>
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<tr>
<td>Unlikely</td>
<td>Insignificant</td>
<td></td>
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</tr>
<tr>
<td></td>
<td>Minor</td>
<td></td>
<td>T2</td>
<td></td>
</tr>
<tr>
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<td>Moderate</td>
<td></td>
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<td>Major</td>
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<tr>
<td></td>
<td>Severe</td>
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<tr>
<td>Rare</td>
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<td></td>
<td>T2</td>
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<tr>
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</tr>
<tr>
<td></td>
<td>Severe</td>
<td></td>
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</tr>
</tbody>
</table>

**T1.** Tool exposes sensitive information of users due to security vulnerabilities.
- Conduct regular security audits and penetration testing.
- Implement encryption protocols to protect user data.
- Provide secure authentication methods.

**T2.** Tool is susceptible to being hacked, leading to unauthorized access to user data.
- Employ strong security measures such as firewalls, intrusion detection systems, and access controls.
- Regularly update and patch software vulnerabilities.
- Implement multi-factor authentication.

**T3.** A lack of regular updates and maintenance may render the tool ineffective against evolving phishing techniques.
- Establish a maintenance schedule for updating content and addressing software vulnerabilities.
- Monitor emerging trends in phishing attacks and update the tool accordingly.
## Customer Risk Matrix

<table>
<thead>
<tr>
<th>Risk Matrix</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>C1</td>
<td>Simulations within the education tool may not accurately reflect real-world phishing scenarios, leading to a disconnect between learning outcomes and practical application.</td>
</tr>
<tr>
<td>C2</td>
<td>Users may not fully engage with the educational material, leading to ineffective learning.</td>
</tr>
<tr>
<td>C3</td>
<td>Users may feel overwhelmed or intimidated by the complexity of the tool, leading to disengagement.</td>
</tr>
</tbody>
</table>

- **C1:** Conduct thorough research to ensure simulations reflect current phishing techniques and trends accurately.
- **C2:** Solicit feedback from users to identify areas where simulations may be lacking.
- **C3:** Provide supplementary resources or exercises to reinforce learning and bridge any gaps between simulation and real-world scenarios.

- **C1:** Design interactive and engaging content.
- **C2:** Incorporate gamification elements to make learning enjoyable.
- **C3:** Gather user feedback for continuous improvement.

- **C1:** Conduct user testing to identify and address usability issues.
### Legal Risks

**L1.** Legal and compliance issues could arise due to mishandling of user data or failure to meet regulatory requirements

- Comply with data protection laws such as GDPR, CCPA, etc.
- Obtain necessary permissions for data collection and processing.
- Implement privacy policies and terms of use

**L2.** Non-compliance with accessibility standards and regulations, leading to discrimination claims.

- Design and develop the tool following accessibility principles and guidelines (e.g., WCAG).
- Conduct regular accessibility audits and testing. Provide accessible alternatives and accommodations for users with disabilities.
Conclusion

- Phishing is a widespread issue that presents a significant challenge for businesses.
- Phisecure offers a tailored solution, which provides customizable phishing simulations.
- Through collaboration with universities, Phisecure enhances its reach, offering innovative cybersecurity education to businesses.


4) "Cloudian Ransomware Survey Finds 65 Percent of Victims Penetrated by Phishing Had Conducted Anti-Phishing Training." Cloudian, Victims Penetrated by Phishing Had Conducted Anti-Phishing Training (cloudian.com)


Glossary and Appendices

Phishing- The fraudulent practice of sending emails or other messages purporting to be from reputable companies to induce individuals to reveal personal information, such as passwords and credit card numbers.

Spear Phishing - A type of phishing involving personalization and targeting a specific individual.

Malware- Software that compromises the operation of a system by performing an unauthorized function or process.

Ransomware- A malware designed to deny a user or organization access to files on their computer.

Attack- An attempt to gain unauthorized access to system services, resources, or information, or an attempt to compromise system integrity.