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CSC-215 Advanced Computer Organization Basic logistics



January 17, 2017

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Class mechanics					

How we'll get along.

- Be on time.
- Be polite.
- Break about mid-way.



Class website: http://www.cs.odu.edu/~ccartled/Teaching

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What the class will cover?

And not cover.

- This is a course to explore components that live on a motherboard
- You will become familiar with a motherboard
- Each assignment will require that you look at a different aspect of the motherboard



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Assignments and	projects				

Yes, there will be assignments.

Each assignment will be to solve a "reasonable" question in the time available.

• A different assignment for each part of the motherboard

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- A short paper at the end of each chapter
- There will be exams
- Final will be during the last class period

Ensure that your work is yours.

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Class participation

Socratic method (part of your grade).

"The Socratic method includes the use of systematic questioning, inductive reasoning, universal definitions, and a disavowal of knowledge."

J. C. Overholser [3]



Figure: "Just one more question. ..." ←□→ ←∂→ ←≥→ ←≥→ ≥ →⊃へで 6/18

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Office hours					
All vi	rtual.				

- Mondays and Fridays from 4 to 5 PM
- Google Plus/Hangout and Skype accounts as "Chuck Cartledge"
- Or contact me about alternative times



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Demographics

What kind of students are we?

Domain	Range	CSC-215
	< 20	4
Age	20 - 29	17
	30 - 39	2
	40+	
	1	15
Languages	2-3	4
Languages	4+	1
	< 3	20
Vrc Evn	4 - 6	4
Yrs. Exp.	7 – 9	1
	10+	



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Chaos					

How long is the coast of the Britain?

- Question raised by Richardson [4]
- Popularized by Mandelbrot [2]
- Foundational question in Chaos Theory [1]



Varies from \approx 2,400 to \approx 3,400 km depending on your yardstick. (http://en.wikipedia.org/wiki/How_Long_Is_the_Coast_of_Britain)

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Self referential curves

Curves that look like themselves.

- Richardson derived: $L(G) = MG^{1-D}$
- It was ignored
- *D* is the dimensional characteristic [2]

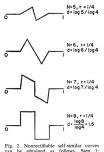
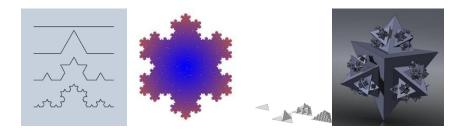


Fig. 2. Nonrectituable self-aimular curves can be obtained as follows. Sign Scip 22: Replace each of its N legs by a curve deduced from the whole drawing through similarity of ratio 1/4. One is left with a curve made of N² legs of length (1/4?). Step 3: Replace each leg by a curve obtained from the whole drawing through sub-stimular curve is approached by an infinite sequence of these steps.

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Koch curves

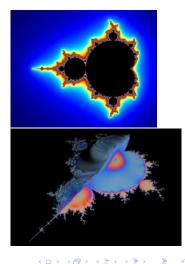
Simple algorithms yield things of beauty.



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Mandelbrot curves					

In 2 and 3D.

- Mandelbrot's equation: $z_{n+1} = z_n^2 + c$ where c is complex
- Mandelbrot curve is self referential



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How applicable to computer architecture?

Now we go down the rabbit hole.

With Koch and Mandelbrot, we were looking deeper and deeper. What happens if we go higher instead of deeper?

Concept	Computer	Big Data
Paralizable	Cores	Processing nodes
Data locality	Cache (L1, L2, etc.)	HDFS
Coordination	OS	Hadoop
Output	RAM	HDFS

We will be bringing these ideas out into the open.

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Where are we (as a class) now?

We each have some level of knowledge.

Some of this data is captured in the "Demographics" slide.

- Programming ability
- Analytic ability
- Writing ability



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We will progress as a group to the goal.

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Expectations based on labor union hierarchy model.

Hierarchy is a reflection of training and an indicator of expectations.

Level	Expectation	Academic equivalent
Apprentice	Basic skills, assist as needed and possible, learn, become productive	Bachelor
Journeyman	Skilled, completed formal training, trains Apprentices, requires general directions	Masters
Master	Specialist, highly skilled, requires minimal direction or guidance	PhD

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Who am I?

- Father
- Husband (only 40 years, but it seems longer)
- PhD, Computer Science, 2014
- CAPT, USN retired 2004 (31+ years)
- Professional software developer (38 years)
- A perennial student
- 1st computer: 1970, donated ICBM guidance computer, machine code, paper/mylar tape, and drum memory Interests: autonomic systems, real-time applications, distributed processing, long-term preservation of digital data, Big Data



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What have we covered?

- Class logistics
- Course overview
- Chaos concepts



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- [1] James Gleick, Chaos: Making a new science, Random House, 1997.
- [2] Benoit B Mandelbrot, <u>How long is the coast of britain</u>, Science **156** (1967), no. 3775, 636–638.
- James C. Overholser, <u>Elements of the socratic method: V.</u> <u>self-improvement</u>, Psychotherapy: Theory, Research, Practice, Training 33 (1996), no. 4, 549.
- [4] Lewis F. Richardson, <u>The problem of contiguity</u>, General Systems Yearbook 6 (1961), 139–187.