

| Paper Introduction | Excellent | High | Average | Low |
|---|------------------|-------------|----------------|------------|
| Problem Well Defined | 4 | 3 | 2 | 1 |
| Key Societal Issues (related problems) Identified | 4 | 3 | 2 | 1 |
| Clear Thesis Statement | 4 | 3 | 2 | 1 |
| Grade | | | | |

| Paper Body | Excellent | High | Average | Low |
|---|------------------|-------------|----------------|------------|
| Thesis Development with well defined assumptions and Logical Approach | 4 | 3 | 2 | 1 |
| Supporting Evidence is credible, factual and relevant | 4 | 3 | 2 | 1 |
| Conclusion adequately provides a summary of proven thesis | 4 | 3 | 2 | 1 |
| Future Societal Implications identify changes that will affect the thesis | 4 | 3 | 2 | 1 |
| Grade | | | | |

| Quality of Research | Excellent | High | Average | Low |
|--|------------------|-------------|----------------|------------|
| Appropriate Number of Sources | 4 | 3 | 2 | 1 |
| Citation Format is correct and consistent | 4 | 3 | 2 | 1 |
| Referenced Material is Relevant to Purpose | 4 | 3 | 2 | 1 |
| Grade | | | | |

| Writing Style | Excellent | High | Average | Low |
|---------------------------|------------------|-------------|----------------|------------|
| Content is Well Organized | 4 | 3 | 2 | 1 |
| Composition is coherent | 4 | 3 | 2 | 1 |
| Grade | | | | |

| Grammar | Excellent | High | Average | Low |
|-------------------------------|------------------|-------------|----------------|------------|
| Absence of Grammatical Errors | 4 | 3 | 2 | 1 |
| Absence of Misspellings | 4 | 3 | 2 | 1 |
| Grade | | | | |

Total Number of Points Earned (Maximum of 56): _____

Normalize the points-earned by multiplying by 25/56 _____

Student Name: _____